		Emergency Medical Responder EMR
Educational Facilities	National	Facility sponsored or approved by sponsoring agency ADA compliant facility Sufficient space for class size Controlled environment
	State	Same as above
Student Space	National	 Provide space sufficient for students to attend classroom sessions, take notes and participate in classroom activities Provide space for students to participate in kinematic learning and practice activities
	State	Same as above
Instructional Resources	National	Provide basic instructional support material Provide audio, visual, and kinematic aids to support and supplement didactic instruction
	State	Same as above Same as above Textbooks and Instructor material must meet National EMS Education Standards and Instructional Guidelines
Instructor Preparation Resources	National	a. Provide space for instructor preparation b. Provide support equipment for instructor preparation
	State	Same as above
Storage Space	National	Provide adequate and secure storage space for instructional materials
	State	Same as above
Sponsorship	National	Sponsoring organizations shall be one of the following: 1. Accredited educational institution, or 2. Public safety organization, or 3. Accredited hospital, clinic, or medical center, or 4. Other State approved institution or organization
	State	Same as above
Programmatic Approval	National	Sponsoring organization shall have programmatic approval by authority having jurisdiction for program approval
	State	State/Regional approval (EMT Course Application, FORM A1)
Medical Director Oversight	National	Provide medical oversight for all medical aspects of instruction
	State	In addition to one above, the physician must meet offline medical director criteria.

		Emergency Medical Responder
		EMR
	National	The course primary instructor should: 1. Be educated at a level higher than he or she is teaching; however, as a minimum, he or she must be educated at the level he or she is teaching 2. Have successfully completed an approved instructor training program or equivalent
Faculty	State	EMR Primary Instruction Requirements: 1. Must be Alabama licensed at the EMT level or above, or currently licensedin Alabama as a physician. 2. Must have instructor certification from a recognized organization such as Department of Transportation (DOT), Department of Defense (DOD), Alabama Fire College Instructor Course, AHA Core Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. Must have 5 years min of field experience. 4. A CPR Instructor may be used to teach a CPR course, as long as the primary EMT instructor is present. EMR Secondary Instructor Requirements: 1. Must be Alabama licensed as an EMT. 2. Must have instructor certification from a recognized organization such as Department of Transportation (DOT), Department of Defense (DOD), Alabama Fire College Instructor Course, AHA Core Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. Must have 3 years min of field experience. 4. A CPR instructor may be used to teach a CPR course, as long as the secondary instructor is present.
Hospital/ Clinical Experience	National	None required at this level
	State	Same as above
Field Experience	National	None required at this level
	State	Same as above.
Course Length	National	1. Course length is based on competency, not hours 2. Course material can be delivered in multiple formats including but not limited to: 3. Independent student preparation 4. Synchronous/Asynchronous distributive education 5. Face-to-face instruction 6. Pre- or co-requisites 7. Course length is estimated to take approximately 48-60 didactic and laboratory clock hours
	State	1-6 Same as above 7. Course length is 45 hours at a minimum.

		Emergency Medical Responder EMR
Course Design	National	Provide the following components of instruction: Didactic instruction Skills laboratories
	State	Same as above
Student Assessment	National	1.Perform knowledge, skill, and professional behavior evaluation based on educational standards and program objectives 2.Provide several methods of assessing achievement 3.Provide assessment that measures, as a minimum, entry level competency in all domains
	State	Same as one above
Program Evaluation	National	1.Provide evaluation of program instructional effectiveness 2.Provide evaluation of organizational and administrative effectiveness of program
	State	Same as one above