

		Emergency Medical Technician EMT	Advanced Emergency Medical Technician AEMT
Educational Facilities	National	<ol style="list-style-type: none"> 1. Facility sponsored or approved by sponsoring agency 2. ADA compliant facility 3. Sufficient space for class size 4. Controlled environment 	Same as Previous Level
	State	Same as above	Same as Previous Level
Student Space	National	<ol style="list-style-type: none"> 1. Provide space sufficient for students to attend classroom sessions, take notes and participate in classroom activities 2. Provide space for students to participate in kinematic learning and practice activities 	Same as Previous Level
	State	Same as above	Same as Previous Level
Instructional Resources	National	<ol style="list-style-type: none"> 1. Provide basic instructional support material 2. Provide audio, visual, and kinematic aids to support and supplement didactic instruction 	Same as Previous Level
	State	<ol style="list-style-type: none"> 1. Same as above 2. Same as above 3. Textbooks and Instructor material must meet National EMS Education Standards and Instructional Guidelines 	Same as Previous Level
Instructor Preparation Resources	National	<ol style="list-style-type: none"> a. Provide space for instructor preparation b. Provide support equipment for instructor preparation 	Same as Previous Level
	State	Same as above	Same as Previous Level
Storage Space	National	Provide adequate and secure storage space for instructional materials	Same as Previous Level
	State	Same as above	Same as Previous Level
Sponsorship	National	<p>Sponsoring organizations shall be one of the following:</p> <ol style="list-style-type: none"> 1. Accredited educational institution, or 2. Public safety organization, or 3. Accredited hospital, clinic, or medical center, or 4. Other State approved institution or organization 	Same as Previous Level
	State	Same as above	Same as Previous Level
Programmatic Approval	National	Sponsoring organization shall have programmatic approval by authority having jurisdiction for program approval (State)	Same as Previous Level
	State	State/Regional approval (EMT Course Application, FORM A1)	Same as Previous Level (Appendix BB)
Medical Director Oversight	National	Provide medical oversight for all medical aspects of instruction	Same as Previous Level
	State	In addition to one above, the physician must meet offline medical director criteria.	Same as Previous Level

		Emergency Medical Technician EMT	Advanced Emergency Medical Technician AEMT
Faculty	National	<p>The course primary instructor should:</p> <ol style="list-style-type: none"> 1. Be educated at a level higher than he or she is teaching; however, as a minimum, he or she must be educated at the level he or she is teaching 2. Have successfully completed an approved instructor training program or equivalent 	Same as Previous Level
	State	<p>EMT Primary Instructor Requirements:</p> <ol style="list-style-type: none"> 1. Must be an Alabama licensed Paramedic. 2. Must have instructor certification from a recognized organization such as Department of Transformation (DOT), Department of Defense (DOD), Alabama Fire College Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. Must have five (5) years min of field experience. 4. A CPR Instructor may be used to teach a CPR course, as long as the primary EMT instructor is present. <p>EMT Secondary Instructor Requirements:</p> <ol style="list-style-type: none"> 1. Must be Alabama licensed as an EMT (minimum). 2. Must have certification from a recognized organization such as Department of Transportation (DOT), Department of Defense (DOD), Alabama Fire College Instructor, AHA Core Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. Instructor must 3 years min of field experience. 	<p>AEMT Primary Instructor Requirements:</p> <ol style="list-style-type: none"> 1. Must be an Alabama licensed Paramedic. 2. Must have instructor certification from a recognized organization such as Department of Transformation (DOT), Department of Defense (DOD), Alabama Fire College Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. Must have (5) years min of field experience. 4. A CPR Instructor may be used to teach a CPR course, as long as the primary EMT instructor is present. <p>AEMT Secondary Instructor Requirements:</p> <ol style="list-style-type: none"> 1. Must be Alabama licensed as an AEMT (minimum). 2. Must have certification from a recognized organization such as Department of Transportation (DOT), Department of Defense (DOD), Alabama Fire College Instructor, AHA Core Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. Instructor must 3 years min of field experience.
Course Length	National	<ol style="list-style-type: none"> 1. Course length is based on competency, not hours 2. Course material can be delivered in multiple formats including but not limited to: <ol style="list-style-type: none"> a. Independent student preparation b. Synchronous/Asynchronous distributive education c. Face-to-face instruction d. Pre- or co-requisites 3. Course length is estimated to take approximately 180-200 clock hours including the four integrated phases of education (didactic, laboratory, clinical and field) to cover material 	<ol style="list-style-type: none"> 1. Course length is based on competency, not hours 2. Course material can be delivered in multiple formats including but not limited to: <ol style="list-style-type: none"> a. Independent student preparation b. Synchronous/Asynchronous distributive education c. Face-to-face instruction d. Pre- or co-requisites 3. Course length is estimated to take approximately 200-250 clock hours including the four integrated phases of education (didactic, laboratory, clinical and field) to cover material
	State	<ol style="list-style-type: none"> 1-3 Same as above 7. Course length is 180 hours at a minimum. 	<ol style="list-style-type: none"> 1-3 Same as above 7. Course length is 200 hours at a minimum.
Course Design	National	<p>Provide the following components of instruction:</p> <ul style="list-style-type: none"> • Didactic instruction • Skills laboratories • Hospital/Clinical experience • Field experience 	<p>Provide the following components of instruction:</p> <ul style="list-style-type: none"> • Didactic instruction • Skills laboratories • Hospital/Clinical experience • Field experience
	State	Same as above	Same as above
Student Assessment	National	<ol style="list-style-type: none"> 1. Perform knowledge, skill, and professional behavior evaluation based on educational standards and program objectives 2. Provide several methods of assessing achievement 3. Provide assessment that measures, as a minimum, entry level competency in all domains 	Same as Previous Level
	State	Same as one above	Same as one above

		Emergency Medical Technician EMT	Advanced Emergency Medical Technician AEMT
Hospital/ Clinical Experience	National	<p>Students should observe emergency department operations for a period of time sufficient to gain an appreciation for the continuum of care.</p> <p>Students must perform ten patient assessments. Patient assessments can be performed in an emergency department, ambulance, clinic, nursing home, doctor’s office, etc. or on standardized patients if clinical settings are not available.</p>	<p>1.The student must demonstrate the ability to safely administer medications (the student should safely, and while performing all steps of each procedure, properly administer medications at least 15 times to live patient).</p> <p>2.The student must demonstrate the ability to safely gain vascular access (the student should safely, and while performing all steps of each procedure, successfully access the venous circulation at least 25 times on live patients of various age groups)</p> <p>3. The student should demonstrate the ability to effectively ventilate uninitiated patients of all age groups (the student should effectively, and while performing all steps of each procedure, ventilate at least 20 live patients of various age groups).</p> <p>4.The student must demonstrate the ability to perform an adequate assessment and formulate and implement a treatment plan for patients with chest pain.</p> <p>5.The student must demonstrate the ability to perform an adequate assessment and formulate and implement a treatment plan for patients with respiratory distress.</p> <p>6. The student must demonstrate the ability to perform an adequate assessment and formulate and implement a treatment plan for patients with altered mental status.</p> <p>7.The student must demonstrate the ability to perform an adequate assessment on pediatric, adult and geriatric patients.</p>
	State	Same as above	Same as above.
Field Experience	National	The student must participate in and document patient contacts in a field experience approved by the medical director and program director	The student must participate in and document patient contacts in a field experience approved by the medical director and program director.
	State	Same as above.	Same as above.
Program Evaluation	National	<p>1.Provide evaluation of program instructional effectiveness</p> <p>2.Provide evaluation of organizational and administrative effectiveness of program</p>	Same as Previous Level
	State	Same as one above	Same as one above