

		Emergency Medical Responder EMR	Emergency Medical Technician EMT
Educational Facilities	National	1. Facility sponsored or approved by sponsoring agency 2. ADA compliant facility 3. Sufficient space for class size 4. Controlled environment	Same as Previous Level
	State	Same as above	Same as Previous Level
Student Space	National	1. Provide space sufficient for students to attend classroom sessions, take notes and participate in classroom activities 2. Provide space for students to participate in kinematic learning and practice activities	Same as Previous Level
	State	Same as above	Same as Previous Level
Instructional Resources	National	1. Provide basic instructional support material 2. Provide audio, visual, and kinematic aids to support and supplement didactic instruction	Same as Previous Level
	State	1. Same as above 2. Same as above 3. Textbooks and Instructor material must meet National EMS Education Standards and Instructional Guidelines	Same as Previous Level
Instructor Preparation Resources	National	a. Provide space for instructor preparation b. Provide support equipment for instructor preparation	Same as Previous Level
	State	Same as above	Same as Previous Level
Storage Space	National	Provide adequate and secure storage space for instructional materials	Same as Previous Level
	State	Same as above	Same as Previous Level
Sponsorship	National	Sponsoring organizations shall be one of the following: 1. Accredited educational institution, or 2. Public safety organization, or 3. Accredited hospital, clinic, or medical center, or 4. Other State approved institution or organization	Same as Previous Level
	State	Same as above	Same as Previous Level
Programmatic Approval	National	Sponsoring organization shall have programmatic approval by authority having jurisdiction for program approval (State)	Same as Previous Level
	State	State/Regional approval (EMT Course Application, FORM A1)	Same as Previous Level (Appendix BB)
Medical Director Oversight	National	Provide medical oversight for all medical aspects of instruction	Same as Previous Level
	State	In addition to one above, the physician must meet offline medical director criteria.	Same as Previous Level

		Emergency Medical Responder EMR	Emergency Medical Technician EMT
Faculty	National	<p>The course primary instructor should:</p> <ol style="list-style-type: none"> 1. Be educated at a level higher than he or she is teaching; however, as a minimum, he or she must be educated at the level he or she is teaching 2. Have successfully completed an approved instructor training program or equivalent 	Same as Previous Level
	State	<p>EMR Primary Instruction Requirements:</p> <ol style="list-style-type: none"> 1. Must be Alabama licensed at the EMT level. 2. Must have instructor certification from a recognized organization such as Department of Transportation (DOT), Department of Defense (DOD), Alabama Fire College Instructor Course, AHA Core Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. Must have 5 years min of field experience. 4. A CPR Instructor may be used to teach a CPR course, as long as the primary EMR instructor is present. <p>EMR Secondary Instructor Requirements:</p> <ol style="list-style-type: none"> 1. Must be Alabama licensed as an EMT. 2. Must have instructor certification from a recognized organization such as Department of Transportation (DOT), Department of Defense (DOD), Alabama Fire College Instructor Course, AHA Core Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. Must have 3 years min of field experience. 4. A CPR instructor may be used to teach a CPR course, as long as the secondary instructor is present. 	<p>EMT Primary Instructor Requirements:</p> <ol style="list-style-type: none"> 1. Current Alabama license as the level being taught. 2. Must have instructor certification from a recognized organization such as Department of Transformation (DOT), Department of Defense (DOD), Alabama Fire College Instructor Course, the National Association of EMS Educators (NASEMSE) or AHA Core Instructor Course. 3. Must have 5 years min of field experience. 4. Current CPR Instructor Certification <p>EMT Secondary Instructor Requirements:</p> <ol style="list-style-type: none"> 1. Must be Alabama licensed as an EMT. 2. Must have certification from a recognized organization such as Department of Transportation (DOT), Department of Defense (DOD), Alabama Fire College Instructor, AHA Core Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. Instructor must 5 years min of field experience.
Hospital/ Clinical Experience	National	None required at this level	<p>Students should observe emergency department operations for a period of time sufficient to gain an appreciation for the continuum of care.</p> <p>Students must perform ten patient assessments. Patient assessments can be performed in an emergency department, ambulance, clinic, nursing home, doctor’s office, etc. or on standardized patients if clinical settings are not available.</p>
	State	Same as above	Same as above.
Field Experience	National	None required at this level	The student must participate in and document patient contacts in a field experience approved by the medical director and program director.
	State	Same as above.	Same as above.
Course Length	National	<ol style="list-style-type: none"> 1.Course length is based on competency, not hours 2.Course material can be delivered in multiple formats including but not limited to: 3.Independent student preparation 4.Synchronous/Asynchronous distributive education 5.Face-to-face instruction 6.Pre- or co-requisites 7.Course length is estimated to take approximately 48-60 didactic and laboratory clock hours 	<ol style="list-style-type: none"> 1. Course length is based on competency, not hours 2. Course material can be delivered in multiple formats including but not limited to: <ol style="list-style-type: none"> a. Independent student preparation b. Synchronous/Asynchronous distributive education c. Face-to-face instruction 3. Pre- or co-requisites 4. Course length is estimated to take approximately 150-190 clock hours including the four integrated phases of education (didactic, laboratory, clinical and field) to cover material
	State	<ol style="list-style-type: none"> 1-6 Same as above 7. Course length is 45 hours at a minimum. 	<ol style="list-style-type: none"> 1-3 Same as above 7. Course length is 180 hours at a minimum.

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Course Design	National	Provide the following components of instruction: <ul style="list-style-type: none"> • Didactic instruction • Skills laboratories 	Provide the following components of instruction: <ul style="list-style-type: none"> • Didactic instruction • Skills laboratories • Hospital/Clinical experience • Field experience
	State	Same as above	Same as above
Student Assessment	National	1.Perform knowledge, skill, and professional behavior evaluation based on educational standards and program objectives 2.Provide several methods of assessing achievement 3.Provide assessment that measures, as a minimum, entry level competency in all domains	Same as Previous Level
	State	Same as one above	Same as one above
Program Evaluation	National	1.Provide evaluation of program instructional effectiveness 2.Provide evaluation of organizational and administrative effectiveness of program	Same as Previous Level
	State	Same as one above	Same as one above